

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 89.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

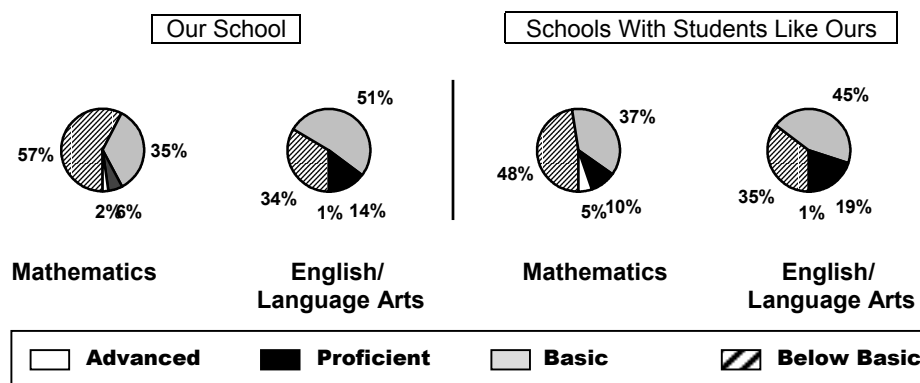
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=190) | 66.3 | 42.6 | N/A | N/A |
| Students with disabilities other than Speech (n=10) | N/A | N/A | | |
| Students without disabilities (n=179) | 66.5 | 42.2 | | |
| Gender | | | | |
| Male (n=105) | 63.8 | 50.5 | | |
| Female (n=84) | 70.2 | 32.9 | | |
| Ethnic Group | | | | |
| African American (n=129) | 59.7 | 35.7 | | |
| Hispanic (n=N/A) | N/A | N/A | | |
| White (n=60) | 81.7 | 57.4 | | |
| Other (n=N/A) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=158) | 62 | 39 | | |
| Pay for lunch (n=31) | 90.3 | 61.3 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$5,775 | N/A | \$5,687 | \$5,347 |
| • Prime instructional time | 89.9% | Up from 86.8% | 89.5% | 90.2% |
| • Student-teacher ratio in core subjects | 19.4 to 1 | N/A | 17.2 to 1 | 18.7 to 1 |
| STUDENTS (n=365) | | | | |
| • Attendance Rate | 96.4% | Down from 96.5% | 96.1% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 9.5% | N/A | 7% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 7.4% | N/A | 5.3% | 3.1% |
| • First graders who attended full day kindergarten | 93.5% | Up from 91% | 97.7% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 9.5% | Up from 6.6% | 5.8% | 3.6% |
| TEACHERS (n=29) | | | | |
| • Professional Development days per teacher | 8.2 Days | Up from 7.3 | 7.7 Days | 7.6 days |
| • Attendance Rate | 94.6% | Up from 91.5% | 94.8% | 95.1% |
| • Teachers with advanced degrees | 34.5% | Down from 35.5% | 43.6% | 47.7% |
| • Continuing contract teachers | 86.2% | Down from 87.1% | 80% | 83.8% |
| • Teachers with out-of-field permits | 0% | No change | 2.9% | 0.0% |
| • Teachers returning from the previous school year | 75.6% | N/A | 83.6% | 87.2% |
| • Average teacher salary | \$38,021 | Up 6.1% | \$36,552 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 66.2% | N/A | 64.8% | 65.3% |
| • Principal's years at the school | 7 | N/A | 3 | 4.0 |
| • Parents attending conferences | 99% | N/A | 87.4% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | N/A | N/A | 59.4% | 43.1% |
| • On academic probation | N/A | N/A | 0% | 0.0% |
| • Older than usual for grade | 6.8% | Up from 2.5% | 2% | 1.1% |
| • Suspended or expelled | 17 | N/A | 2 | 1 |
| • Gifted and talented | 3.3% | Down from 3.6% | 6.3% | 11.5% |
| • With disabilities other than speech | 9.8% | Up from 3.4% | 8.7% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Faculty and staff at North Elementary School worked hard this school year to accomplish our mission: to provide rigorous, meaningful learning experiences for all students. We used new initiatives and best practice strategies, including Reading Recovery, Accelerated Reader, Early Success, Soar to Success, Wee Deliver, Exemplary Reading Awards, environmental clubs, Four-Blocks Literacy Model, and computerized tutorials. In addition, professional staff development for teachers included Portfolio Assessment, Writing Skills, Four-Blocks Refresher, Standards Based Instruction, Integrating Technology into the Classroom, Family Math and Science, and Test Data Interpretation.

An emphasis on writing across the curriculum at all grade levels encouraged students to participate in a variety of different writing experiences such as sending "Pen Pal" letters to students in other states. We prepared to become a part of the 2001-2002 State Exemplary Writing Program. Students set higher expectations for themselves in Accelerated Reader. Peer and after school tutoring sessions provided extra assistance to students.

In addition to academic classes, students at North Elementary participated in multicultural, career awareness, and service learning activities. An artist in residence created musical experiences for third and fourth graders. Volunteers introduced students to career opportunities and addressed healthy life styles. DARE officers, youth companion and mental health counselors taught decision-making and conflict resolution strategies. Non-combative sports, clubs, and organizations also stressed appropriate ways to handle conflict.

The school-wide beautification project was expanded as we received a grant from the Orangeburg Soil and Water Conservation District for irrigation of the trail. Science standards were integrated into our recycling project.

At North Elementary School, we have set five new performance goals for 2000-04. Our goals are to meet or exceed standard on all areas of the PACT and to increase the percentage of students scoring "Ready" for first grade. With all of us pulling together for these common goals, our students will succeed.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 62.5 | 64.5 | (Avail. 2002) |
| Satisfied with social and physical environment | 62.5 | 68.8 | |
| Satisfied with home-school relations | 53.1 | 84.4 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805044

North Elementary
1421 Bedford Avenue
North, SC 29112

Grades K-6 Elementary School

Enrollment: 365 Students

Principal

Bryan W. Fogle, Jr. 803-247-2184

Superintendent

Mr. Melvin Smoak 803-534-5454

Board Chair

Mr. Melvin Crum 803-536-6693

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com